



**Class of 2027**



**Class of 2028**



# 9<sup>TH</sup> / 10<sup>TH</sup> GRADE COURSE SELECTION

AUSTIN HIGH SCHOOL



# GRADUATION PLANS

## Foundation + Endorsements – 26 Credits

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 6 credits in electives (may include CTE or certification courses)
- Credit requirements specific to at least one endorsement

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- Credit requirements specific to at least one endorsement

**A TOTAL OF 26  
CREDITS ARE  
NEEDED TO  
GRADUATE**

# GRADUATION PLAN

All students must complete an Endorsement pathway in order to graduate

## Distinguished Level of Achievement – 26 Credits

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, Algebra II\*\*, one credit in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics, World Geography or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
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# STAAR- EOC Requirements for Graduation

## State of Texas Assessments of Academic Readiness (STAAR- EOC)

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade
Algebra 1	English 2	US History
Biology		
English 1		

Students will have multiple opportunities to meet the standard score.



Course Selection will be in Schoolinks this year.  
More info to come on how to enter your  
classes.

## IMPORTANT CHANGE

### United States History

Course Number: SS432

Offered In: 11-12

Credits: 1

Level: On level

Prerequisites: None

Description: The course content is based

### From the 2024-2025 Course Guide:

Sophomore students may no longer take US History. All 10<sup>th</sup> grade students are strongly encouraged to take World History, if they took World Geography in 9<sup>th</sup> grade.

# CLASSIFICATION IN HIGH SCHOOL



# COURSE SELECTION FORM-ENDORSEMENT & CORE COURSES

## FBISD COURSE SELECTION WORKSHEET

Name \_\_\_\_\_ ID # \_\_\_\_\_

Please use the back of this worksheet to create your Career Plan (four year high school plan). See the Course Selection List and Course Guide for more information. Transfer your courses for next year to the table below. Career Plans (4 year plans) must be entered in by

THIS FORM IS DUE ON \_\_\_\_\_. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU.

Circle your Foundation High School Plan Endorsement:

STEM Business and Industry Public Services Arts and Humanities Multidisciplinary

Indicate the 7 Classes in your Career Plan for

Four Core Classes		Level	
	Course #	Course Title	Please be aware that you will be responsible for any <u>summer assignment</u> required for AAC (formerly Pre-AP)/AP courses.
1. English			*AAC/AP or On Level (circle one)
2. Math			*AAC/AP or On Level (circle one)
3. Science			*AAC/AP or On Level (circle one)
4. Social Studies			*AAC/AP or On Level (circle one)
<b>Three Additional Electives</b> - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Requirements			
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course #
5. Elective			
6. Elective			
7. Elective			

**Important**  
\*Successful AAC/AP students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in AAC/AP courses. Each AAC/AP course requires several hours of individual study time per week. Once the Fall semester begins, students must stay in AAC/AP courses for at least three weeks before being considered for a level change. See Course Selection Guide for more information.

Choose wisely

Ensure it is in your Endorsement pathway

- Neatly print your name and ID#
- Circle your chosen endorsement plan
- Select your Core Courses:
  1. English 2
  2. Geometry (PreCal or Algebra 2 if you are currently in Geometry)
  3. Chemistry or IPC
  4. World History
- Select Level- AAC/AP or On Level
- Use the Universal Course Selection Worksheet or Course Guide to locate Course #

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet.

# COURSE SELECTION FORM-ELECTIVES

<u>Three Additional Electives</u> - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Requirements				
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course #	Semester 2 - Course Title
5. Elective				
6. Elective				
7. Elective				

Select three additional courses. Please consider your graduation requirements such as Fine Arts, Language, PE, & Speech/Health, as well as the next course required in your endorsement pathway. If the course is only one semester, please ensure you select another course for second semester.

# COURSE SELECTION FORM-ALTERNATES

	Course #	Course Title
Alternate 1		
Alternate 2		
Alternate 3		
Alternate 4		

In order of preference, list *at least* three alternate courses. Alternates are highly suggested in World Languages, Fine Arts, and 3<sup>rd</sup>/4<sup>th</sup> Science courses. IF YOU DO NOT SELECT ALTERNATES, YOUR COUNSELOR WILL SELECT FOR YOU BASED ON COURSE AVAILABILITY AND YOUR GRADUATION REQUIREMENTS.

# COURSE SELECTION FORM-SIGNATURES



Student Signature \_\_\_\_\_ Student's email address \_\_\_\_\_ Student Phone # \_\_\_\_\_

I acknowledge my student's Endorsement & selected courses with my signature below:

Parent/Guardian Signature \_\_\_\_\_ Parent/Guardian's email address \_\_\_\_\_ Parent/Guardian's Phone # \_\_\_\_\_

Revised 11/11/16

Please make sure you sign your Course Selection Sheet and get your parent to sign. Course Selection Sheets will not be accepted without a parent signature.

# High School Credit Verification Sheet

## High School Credit Verification Sheet

High school credits are noted on this sheet based on credits earned per semester/year.

Valuable Checklist for students/parents to keep track of credits. Also, can be found in Skyward (under Career Plan/Grad Requirements).



"My High School Journey" - Credit Sheet

Name: \_\_\_\_\_

Subject: \_\_\_\_\_ Sem 1- Grade \_\_\_\_\_ Sem 2- Grade \_\_\_\_\_

English 1 (EOC)		
English 2 (EOC)		
English 3		
English 4		
Algebra 1 (EOC)		
Geometry		
Alg. Reasoning Or Algebra 2		
4 <sup>th</sup> Math		
Biology (EOC)		
IPC, Chemistry, or Physics		
3 <sup>rd</sup> Science		
4 <sup>th</sup> Science		
World Geography		
World History		
US History (EOC)		
Government/Economics		
Foreign Lang. Jr. 1		
Foreign Lang. Jr. 2		
Speech (one semester each)		
Health (one semester each)		
Fine Arts (Choir, Dance, Band, Art, Theater)		
PE		
Elective 1-		
Elective 2-		
Elective 3-		
Elective 4-		
Elective 5-		
Elective 6-		

STAAR EOC: Algebra 1 \_\_\_\_\_ Biology \_\_\_\_\_ English 1 \_\_\_\_\_ English 2 \_\_\_\_\_ US History \_\_\_\_\_

All grades must be a 70 or higher to earn credit.

STAAR EOC

9<sup>th</sup> Grade: English 1  
Biology  
Algebra 1

10<sup>th</sup> Grade: English 2

11<sup>th</sup> Grade: US History

Attendance is mandatory and can affect if you graduate or not.

Your diploma depends on your effort.

STRONGLY RECOMMENDED

Debate can substitute  
Prin. Health Sci. can sub

# SAMPLE 10<sup>TH</sup>/11<sup>TH</sup> GRADE SCHEDULES

## 10<sup>TH</sup>

- ENGLISH 2
- GEOMETRY AAC
- CHEMISTRY AAC
- WORLD HISTORY
- SPANISH 2
- MEDICAL TERMINOLOGY
- HEALTH/SPEECH

## 11<sup>th</sup>

- ENGLISH 3
- ALGEBRA 2 OR PRE-CAL
- FORENSIC SCIENCE
- US HISTORY
- PE
- HEALTH/SPEECH
- LIVESTOCK PRODUCTION



# JAMES REESE CAREER AND TECHNICAL CENTER

Reese Center Application Window:  
1/15/2025 to 2/10/2025– link will be  
posted on website on 1/15

## New CTE Pathways

Starting 2025-2026 School Year

- Human Services - Barbering @ Reese
- Human Services - Health and Wellness
- Health Science - Biomedical Science @ Reese
- Information Technology - Cybersecurity

Starting 2026-2027 School Year

- Engineering - Drone – Unmanned Vehicle



If you plan to apply for a Reese Center course,  
**DO NOT** add this on your course selection  
sheet. Please add courses that you will take if  
you do not get accepted. Counselors will add  
Reese courses to your schedule when we are  
provided the students that have been  
accepted

# DUAL CREDIT

✓ **Save time in college**

✓ **Save your parents money while in college**

**And**

✓ **10pts on your GPA**

**WIN WIN FOR ALL!**



ARE YOU INTERESTED IN EARNING COLLEGE CREDIT IN A HIGH SCHOOL CLASS NEXT YEAR?

## DUAL CREDIT INFO SESSIONS

Attend one of the **required** sessions in H1 if you want to register for dual credit for next year.  
Scan the QR code to sign up!

- Jan. 22nd: During all Three Lunches
- Jan. 24th: 7am
- Make-Up Session: Arrange directly with Mrs. Richter



Questions?  
[kristin.richter@fortbendisd.gov](mailto:kristin.richter@fortbendisd.gov)



# AUSTIN HIGH SCHOOL HOME OF THE BULLDOGS!

- **ANY QUESTIONS??**
- **CONTACT YOUR COUNSELOR VIA  
QR CODE**

A: Ms. Young



B-E: Ms. Wade

F-Ke: Mrs. Masters-Garcia



Kh-Ne: Mr. Casely-Hayford

Ng-Se: Ms. Doxey



Sh-Z: Mrs. Dean